



Plumcroft Primary School

Plum Lane Campus

Plum Lane, Plumstead, London, SE18 3HW
Tel: 020 8854 1308

Vincent Road Campus

Vincent Road, Woolwich, London, SE18 6RG
Tel: 0208 317 2518

Headteacher: Mr Richard Slade

Deputy Headteacher: Mrs Annette Graney

Tuesday 17th September 2019

Dear Parents/Carers,

Welcome to the Autumn Term and a new school year. We hope you have all had a good summer and we are looking forward to lots of exciting learning experiences.

Are there any areas of your child's education that you'd like support in developing? Please let us know by writing to the Assistant Headteacher for KS2, Mr Witham, at dwitham@plumcroft.greenwich.sch.uk or by coming in to chat with us at the end of the day.

We hope that you have successfully logged on Plumcroft's new bookings and payments system 'magicbooking'. Use this system to pay for school dinners, clubs and music tuition. If you have experienced any problems or have any questions, please email activities@plumcroft.greenwich.sch.uk or speak to the staff in the main office.

Our School Day **starts at 8:40** with valuable reading lessons and a chance for children to respond to their teacher's marking – so please make sure that your child is on time and ready to start learning!

PE

Please ensure that your child has the PE kit with them on the following days:

4A – Monday
4J – Wednesday
4S – Tuesday
4G – Thursday

In **Literacy** this term, Year 4 will be reading a range of texts including Roald Dahl's Charlie and the Chocolate Factory and short texts linked to topic work.

We will be writing a variety of text types, including letters, diary entries, instructions, newspaper articles, poetry and leaflets. We will be focusing on punctuation and handwriting, ensuring letter formation is correct.

Your child will need to read their AR books for at least 20 minutes **every day** (sometimes aloud to you) and practise spellings.

You can help by...

- *Asking your child what text type they are writing and getting them to explain the features of that text type.
- *Reading with your child as often as possible, asking them detailed questions about the text and what they think will happen next.
- *Practising spellings from the Year 3/4 list provided and others given by class teachers and using these words in context.
- *Helping your child online to explore **Spellodrome** and read non-fiction books on **myON** using their logins.



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In **Maths** this term, Year 4 will continue to learn place value, the four operations and explore word problems. We will develop mental maths strategies in class.

The children will also apply this knowledge to real-life problems.

Please ensure that your child regularly practises their times tables with a focus on 6x, 7x and 9x and how these facts link to division.

Every child has a **Mathletics** username and login. These should be used regularly.

You can help by...

*Asking your child what methods and facts they have learned in maths and encouraging them to demonstrate these to you.

*Practising quick-fire multiplication tables and the associated division facts e.g. $4 \times 3 = 12$, so $3 \times 4 = 12$, $12 \div 3 = 4$ and $12 \div 4 = 3$

*Helping your child online to explore **Mathletics** using their logins. Again, revise the learning that has been recently covered rather than trying to explore new topics.

In **Science** this term, Year 4 will be investigating State of Matter. Later in the term, we will be learning about animals, living things and their habitats. The children will participate in various experiments where they will be asked to work collaboratively and use scientific vocabulary.

You can help by...

*Asking your child what they have been learning about and reading up on these using **myON**, science books and websites.

*Encouraging your child to demonstrate any practical investigations that we have explored in the classroom.

*Watching and discussing, as a family, science and nature documentaries on TV.

In **Topic** this term, Year 4 will be learning about 'Chocolate'. We are expecting to learn how chocolate was made and where it comes from. In the second part of the term, they will be learning about 'Explorers and Adventurers'. We will be looking at different adventurers and their explorations.

You can help by...

*Asking your child to discuss where chocolate comes from and how it is made.

*Reading books on **myON** about different adventurers.

*Research using books and websites.

If you have any other questions or concerns about your child's education, please do not hesitate to make an appointment to see us.

Yours sincerely,

Miss Ali, Mr Jack, Miss Stone and Ms Goodman

