

SECTION 1

These questions are about Anna Bågenholm – The Woman who froze to death – yet lived (Norway 1999).

1. What job did Bågenholm originally train to become? (p.116)

1 mark

2. Using evidence from the text, explain how Bågenholm’s friends felt during the rescue. (p.117)

2 marks

3. ‘...aware that her **stricken** friend was being **pummelled** by an **unstoppable torrent** of **ice-cold water** tumbling down the mountainside.’

Explain how the words in **bold** make the reader understand the seriousness of Bågenholm’s situation. (p.117)

2 marks

4. List three things used by the rescue teams to rescue Bågenholm from the ice. (p.117)

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- ---
- ---

3 marks

5. 'Bågenholm's temperature had dropped to an astonishing 13.7°C.'
Why was this fact 'astonishing'? (p.118)

2 marks

6. At what temperature, during hypothermia, is a heart attack likely to occur? (p.118)

1 mark

7. How did the '*...exceptionally cold temperature under the ice...*' work to Bågenholm's advantage? (p.121)

2 marks

8. Using evidence from the text, explain how Bågenholm's medical team felt when she arrived at the hospital. (p.117-120)

2 marks

9. Why did Bågenholm have to retrain after her recovery? (p.121)

1 mark

10. Match the words below with their meanings.

Use the context of the words in the sentences to help you.

Stricken		Specialist doctor
Gradually		Strike repeatedly
Radiologist		Restore
Revive		Slowly
Pummelled		Stuck

2 mark