



'Pup' date from Inca

Inca has been practising her therapy dog skills at home this last couple of weeks – helping to keep our spirits up and giving us a great reason to go out for walks in our local park in the lovely sunshine. Her favourite thing to do is chase the ball and bring it back; she would do this all day long if she could! When we come back from our walk, she loves to get up onto the sofa for a cuddle and a nap. I have been videoing chapters of my class book "The Light Jar" and Inca has been 'helping' me with this – she loves being read to, but quite often she falls asleep! I'm sure she will love to hear you reading to her when we all get back to school. In the meantime, here are some photos of her so that you can see how much she is growing and what she is up to.



Written by Mrs Burton



Distance Learning Portal

Thank you to everyone who has engaged with the Plumcroft Distance Learning Portal. Remember to look on the school's website regularly. You will be able to access work set by class teachers and find important updates from Mr Slade. So many of our children have already made an enormous effort to read and quiz on books through MyOn.

The Big Half

A MASSIVE thank you to everyone that took part in The Big Half. All together we have raised over £3,500!!



World Book Day 2020!

Once again, Plumcroft celebrated World Book Day in style, with children and staff dressing up as their favourite book character. It was a fun filled day and a wonderful effort was made by all.





Year 5 School Journey

On Monday 9th March, Year 5 went to Hilltop Activity Centre in Norfolk. We participated in many outdoor activities. Hilltop's moto was 'Challenge by Choice' so we had the opportunity to monitor our own comfort zones and push ourselves with the encouragement of our friends and teachers. We learnt how to use body harnesses safely so we could tackle activities off the ground, such as the Super Swing, Tree Top Trail and Zip Wire. Other adventures included mountain biking, archery and a journey through the woods to the beach.

One activity that really tested the nerves of many was the 'Airjump'. You had to walk off the end of a platform at varying heights off the ground, ranging from 4m to 10m. We jumped onto a huge air bag and felt like we were training to be stuntmen and women!

In the evening, we took part in 'night games'. These ranged from orienteering to hide and seek – in the dark! All children and staff have now been accounted for!

Meals were fantastic while we were away. Three cooked meals per day (including a cooked breakfast every morning!) – There was no chance any of us were going to be hungry! The teachers are sad that they have to cook for themselves now they are back home!

We had a fantastic time and have had the opportunity to try so many new things! We would definitely recommend it!

If you want to see pictures of our adventures, there are plenty on the school website.

Eliza, Hope and Olive (5M)



Year 5 Home Journey

During the week beginning 9th March, Year 5 children took part in 'Home Journey'.

We took part in many different activities and trips that allowed us to enjoy a week together off from our normal classroom timetables. We travelled to London to visit some famous London landmarks and had the chance to visit the IMAX cinema where we watched a film about space. We travelled to London by train but enjoyed a Clipper ride back down The Thames on the way home. Time was spent in class writing travel blogs linked to this trip; including making videos, presentations and posters.

Two of our afternoons were spent swimming with Ms Ings – it was nice to be able to have some free time in the pool as well as build upon skills already learnt. We also had a cooking and maths day. We had the opportunity to make some cookies – enough for everyone, although not many made it home to show our parents; they were very tasty. A maths magician also visited us! We could not believe some of the things we saw! Friday was our favourite day as we went to the O2 where we played golf and went to the bowling alley! Our week was great fun and it was nice to be able to mix with children from other classes.

Zariyat and Ismail (5M)

We would like to thank all the staff who attended school journey. Many of them have their own young families who they were away from for a week. Thank you for your commitment in giving the children such a fulfilling and enriching experience.



British Museum

As part of their Topic lessons Year 3 visited the British Museum to see the Benin Bronzes, to look at Roman artefacts and to learn more interesting facts about Africa. Ms Nicol treated the children to the interesting story about how the Benin Bronzes ended up in the museum and they had to work out

Andy Brockman's favourite Roman artefact. The children had a fantastic trip and would love to return soon!

Florence Nightingale visits Year 2!

Year 2 have been learning about Florence Nightingale and got an unexpected visit from Florence herself! She came to speak to the children about her nursing career and some of the changes she made to the dirty, unhygienic hospitals of the 19th Century.

They enjoyed the experience a lot.

Year 1

As part of the 'Saviours of the Planet' project, Year 1 have learned how to save forests and trees by thinking more carefully about the waste we produce. They have been learning about where rubbish and recycling goes in Greenwich, and how to separate their rubbish into different recycling boxes. Year 1 are going to encourage all the Plumcroft children and teachers to reduce paper waste!



1H wrote a pledge... As a member of 'Saviours of the Planet', I pledge to walk to school when I can, recycle paper and not waste water. I will encourage my family and friends to reduce, reuse, and recycle.

Year 6 Trip to Creekside Discovery Centre

This half term, Year 6 found themselves shipwrecked down at Deptford Creek. Luckily, thanks to a term studying survival techniques, they survived to tell the tale and enjoyed a fantastic day's trip. First on the agenda, they had to build shelters capable of protecting six people – they had to be secure and waterproof too. Once the shelters were made, it was time to think about keeping warm, so kindling and tinder were placed in a fire pit and they learned how to use a fire-stick to start a fire. Another key element to survival is finding food, so the children were shown how to forage for food and what plants

are edible and in plentiful supply. Despite some challenging weather conditions for the children, they managed to survive and make their way back to Plumcroft. A really fantastic day out for everyone.



Activities to do at home

Salt dough

Materials:

- 1 cup salt
- 2 cups of flour
- $\frac{3}{4}$ cup of water



Instructions:

1. In a large bowl mix salt and flour together.
2. Gradually stir in water. Mix well until it forms a doughy consistency.
3. Turn the dough onto the bench and knead with your hands until smooth and combined.
4. Make your creations using the salt dough.
5. Place the salt dough creations into the oven at 180C. The amount of time needed to bake depends on the size and thickness of the salt dough creations.

Bunny Cupcakes

Ingredients:

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| 185g self-raising flour | 2 eggs |
| 120g golden caster sugar | 1 lemon, zested |
| 120g butter, softened | 100g pot natural yogurt |
| 250g pack fondant icing for the frosting | few drops vanilla extract |
| 85g unsalted butter, softened | few drops green food colouring |
| 200g icing sugar | |



Method:

1. Heat oven to 190C/170 fan/gas 5 and line a 12-hole bun tin with paper cases. Put the flour, sugar, butter, yogurt, lemon zest and eggs in a bowl and mix with electric beaters until smooth. Spoon a large tablespoon of the mixture into each of the cases, making them as even as possible. Bake for 20-25 mins until the cakes are risen and golden. Set aside to cool on a wire rack.
2. For the frosting, beat the butter, vanilla extract and icing sugar until the mixture is pale and creamy, and completely combined. Add a few drops of green colouring and beat it in. If piping, scoop the frosting into a piping bag fitted with a star nozzle, then pipe stars of green icing all over the tops of the cakes like tufts of grass. If not piping, spread the icing over the cakes and run a fork across to make it resemble grass.
3. Roll the fondant icing into small balls no bigger than a walnut (these are the bunnies' bottoms). Roll smaller balls to make tails and stick them on top of the bigger balls. Put one rabbit on each cake. Now make the feet by rolling two more small balls for each bunny and shape them into ovals. Rest these at one end of the ball so they look like feet.

Dry Erase

Materials:

- A glass plate, bowl, or picture frame
- Dry erase marker
- Water



Instructions:

1. Draw a simple picture on the glass.
2. Pour water onto the plate or into the bowl slowly to lift up the drawing
3. Swirl the water around to make the picture dance and move

