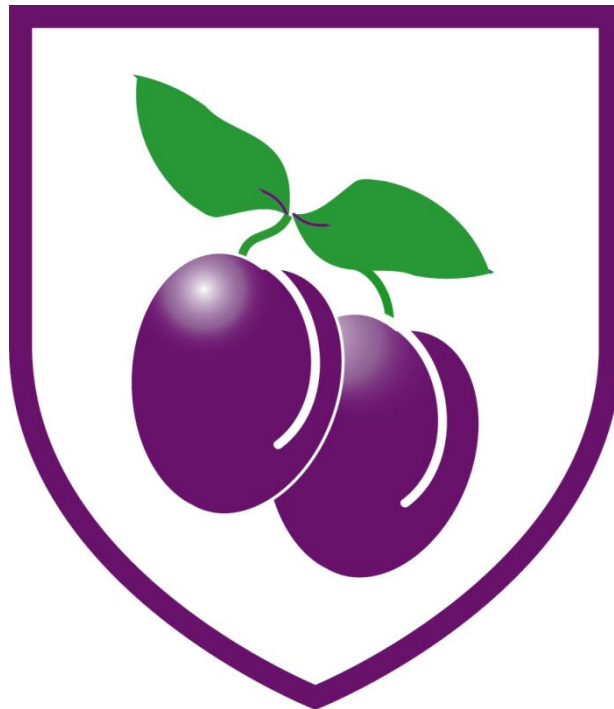


# Plumcroft Primary School

**Universal high expectations**

**Knowing every child**

**In pursuit of excellence**



## Homework Policy

At Plumcroft, we require homework to be:

- Interesting and rewarding for all children;
- Differentiated to cater for individual children's learning needs;
- Clearly explained so that the children can complete it independently understand when, what and how the work is to be done;
- Marked and fed back to the children promptly.

We value the support of parents/carers and we believe that this policy will be successful if there is a strong partnership between home and school, which is reflected in the Home School Agreement.

At Plumcroft School **we do not** set regular written homework tasks that have weekly deadlines as we strongly believe that children should have time to relax, spend time with their family and friends and participate in other activities and interests outside of school.

**We do** expect children to learn their times tables and spellings when given, read daily and engage with the online facilities we have set up, e.g. Mathletics, Spellodrome, Accelerated Reader, Bug Club, Purple Mash and myON. These will consolidate and reinforce core skills and understanding in Numeracy and Literacy. On occasions, children may be encouraged to take part in a whole school project.

AIMS:

- To reinforce and consolidate curricular objectives and learning outcomes by setting interesting tasks and activities.

CHILDREN'S ROLE:

- To attempt homework tasks set
- To ask for support if they have found work challenging.

PARENTS' ROLE:

- Give teachers any feedback they feel might be useful
- Encourage their children to complete tasks
- Provide a suitable environment where the child can concentrate;
- Contact the school if they have any concerns
- Attend school workshops that are designed to help parents support their children.

TEACHERS' ROLE:

- Guide children towards online resources for revision and consolidation of learning
- Provide children with a range of feedback for any work completed at home (this may be verbal, written, numerical e.g. scores, awards in assemblies etc)
- Celebrate work attempted and award effort.

SLT AND PHASE LEADERS' ROLE:

- Raise awareness of this policy and provide support and INSET for class teachers in how homework should be used to reinforce and consolidate learning
- Provide new staff with information regarding our homework policy
- Support class teachers in communicating the policy contents to parents and children.

Annually (or when the need arises) the effectiveness of this policy will be reviewed by the Senior Leadership Team, the Headteacher and the nominated Governor and the necessary recommendations for improvement will be made to the Governors.

July 2020