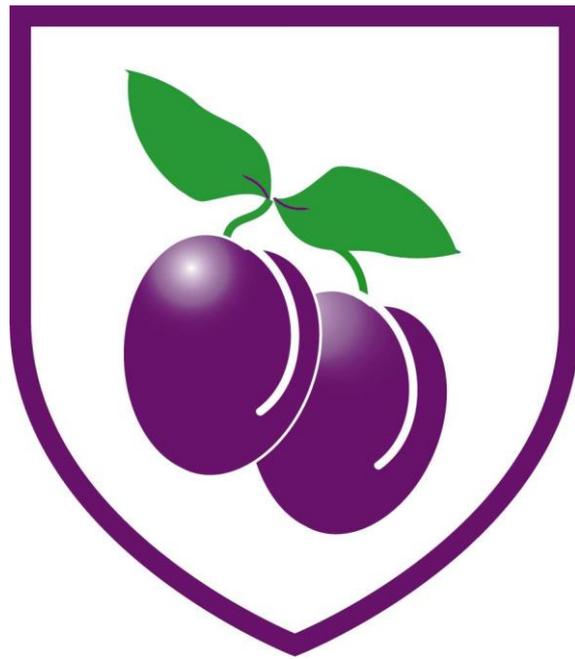


Plumcroft Primary School

Universal high expectations

Knowing every child

In pursuit of excellence



Distance Learning policy

Distance Learning Policy

Introduction:

At Plumcroft we will provide a rich and engaging curriculum for as long as is needed, but it is parents and carers who are in control of when, how and if you want your children to engage with the Plumcroft Distance Learning Portal. We are here to help and support you all during any periods of isolation.

Rationale:

During these difficult times we aim to provide children, who are not in school for an extended period of time, with activities that they can enjoy completing at home.

Role of staff

- Ensure activities are available
- Ensure there are suitable activities for children of differing abilities and needs
- Be available to communicate with staff and families between the hours of 8:30am and 4:00pm. If unable to work due to sickness or caring for a dependent, then report this using the usual absence procedure.
- Where possible, use school IT equipment rather than personal devices
- Follow GDPR guidelines
- If staff have a role that does not involve making direct contact with children or setting work, SMT will direct staff to appropriate duties that can be completed at home.

Role of parents and pupils

- Encourage children to complete activities
- Communicate with staff
- Make the school aware if the child is sick and unable to complete any activities
- Seek help from teachers if required
- Talk to your children about following internet safety guidelines

What learning opportunities are available for my child?

Period of absence	Short-term absence –(waiting for Covid test results or other non-covid related illnesses)	Individual family self-isolation for 14 day period	Year group self-isolation for 14 day period	Local or National Lockdown
What activities will be available?	myON Mathletics Readiwriter Reading		myON Mathletics Readiwriter Reading myON projects Accelerated Maths (Year 2-6)	myON Mathletics Readiwriter Reading myON projects Accelerated Maths (Year 2-6) Curriculum tasks introduced by staff videos Staff story time videos
Where will I access activities?	Please see termly Curriculum Newsletter on the school website to find out what the children would be learning if they were in school		Distance Learning Portal (DLP)	Distance Learning Portal (DLP)
What communication will there be between the school and my child?	There is no expectation for the family and school to communicate regarding school work	Work completed will be acknowledged by the class teacher via email.	All children will receive a phone call from a class adult. There will be regular updates via email during working hours.	All children will receive a phone call from a class adult. There will be regular updates via email during working hours. A weekly 15 minute zoom call so that children and staff can see familiar faces

*If your child is feeling unwell during their absence from school, we do not expect them to be completing school work.

**If a member of staff is feeling unwell during their absence from school, we do not expect them to make contact with families.

Safeguarding

During any extended period of time at home, staff will continue to be vigilant about children's safety and protection. It is staff's responsibility to contact families and we will report any concerns following the usual procedures.

Guidelines for home learning

We know that the idea of supporting your child's learning at home can be daunting. It is important to remember that you are not expected to become a teacher and that your child does not need to learn in the same way that they do in school. The most important aspect is the relationship that you already have with your child; this will enable you to support and reassure them during this unusual time.

On the days that you are engaging with remote learning, plan the day out in advance with your child; doing this will help to reduce anxiety. Ensure that they have a range of short 'chunks' of time when they are engaged in an activity. Not all activities require direct adult support - plan so that your child can undertake some activities independently. Ensure that they are not working on-line all day and make sure that they plan in breaks. Choose activities which are suitable for your child's ability, needs and likes.

Class teachers will be able to offer guidance and support via email and in telephone communications in the event of year group or full-school lockdowns.