

Addendum to Safeguarding during Covid 19 pandemic.

- How is the school ensuring that vulnerable pupils are safe?-

AG phones children she feels are vulnerable during the school closure. We also have children – some with and some without Children’s Services involvement- in school for all or part of the week if we feel they are vulnerable. Teachers also report to Annette if they are concerned about specific children or families after their weekly phone call home. This has resulted in children being offered time in school, having work –hard copy- sent home, parents being reassured over the phone or Mr Slade making home visits to check on a child’s welfare

- How is the school working with the LA to monitor vulnerable pupils?

All welfare check requests from Children’s services are responded to promptly. All PEP’s for LAC children have been completed. All LAC families are contacted weekly and the weekly monitoring reports are sent to the Virtual School. All children with EHCP are contacted weekly and a report sent to LA sen department.

- How is the school checking with vulnerable pupils at home?

All children / families are contacted weekly by staff and any concerns are shared with Annette Graney. If it is felt the child and family would benefit from being in school then a place is offered regardless of whether the family have a social worker.

- How are pupils who are attending school coping?

Children attending school seem to be coping well and we have good levels of staffing to enable staff to work with small groups and therefore keep Social Distancing in place. The children’s emotional and physical well-being is also at the forefront of staffs minds so that if there are any concerns these can be shared with Annette Graney.

- Do staff have any concerns about pupils who are not deemed vulnerable?

Staff have shared concerns re pupils they have been unable to contact- We have kept trying or Mr Slade has visited so all have been contacted. Staff have shared concerns re children not engaging and these children have been contacted and either online learning and passwords etc. talked through with child or parent or if no device or internet access hard copy work has been sent home.

School leaders will work closely with social workers and parents to decide on arrangements for specific pupils.

Health and Safety

- What are the arrangements in school for social distancing?

Everyone in school tries to maintain Social Distancing and children are in separate small groups in separate classes. In the lunch hall children and staff sit distanced from each other so that there is a gap between people.

- Is there a first aider on site and an increased cleaning rota?

There is always First Aid cover in school. Premises staff also clean throughout the day to increase the cleaning of all surfaces in order to keep both children and staff in school safe.

- Is the safety of the school building monitored?

Premises staff ensure the building is safe and there is a member of premises staff on site daily. In order to safeguard the children physically premises staff ensure all cleaning is robust with hand sanitisers etc readily available . Children are also constantly reminded to wash their hands and maintain social distancing.

- How are staff adapting to working remotely or with less staff?

All teaching staff are working very hard remotely and monitor the children in their class's engagement. All staff contributed ideas etc for the Distance Learning Portal and this was closely monitored by Mr Slade, Mr Nelson, and other SMT to ensure when it was available it was easily accessible and children and families could engage. Any issues were quickly addressed. The EHCP children had individual and specific tasks that were for them and were contacted to ensure they could engage with some work. Children are contacted by their teacher regularly so discuss anything – both positive and if the child or parent has any issues regarding the tasks. Staff in school are working and planning units of work for the children and are able to pool their ideas for the benefit of the children in school . The weekly contact by staff enables us to monitor children closely and identify families that may be struggling at this time and offer support /school places.