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Friday 12th February 2021

Dear Plumcroft Parents and Carers,

Thank you for everything you are doing to help us deliver our Distance Learning offer at this challenging time.

The staff at Plumcroft aim to provide the children with a bank of online work and support so that their learning can continue and they still feel part of the Plumcroft school community. We regularly evaluate our provision and listen carefully to feedback from our whole school community. Whilst we are keen to avoid overly rigid timetables for learning, with deadlines dictating children's activities, we are aware that some families may benefit from ideas regarding the structure of a learning day.

Below, each phase has compiled a list of activities that can be accessed each week, how to access them, how long you can expect activities to take and how the children's work will be acknowledged. Hopefully, these will prove useful when supporting your child to undertake their learning each day.

Please remember, what follows is not an exhaustive list, nor a recommendation to complete learning using each resource every day. As parents, you know your family circumstances best and so we want to provide learning resources that can be used when it best suits you and your children.

For further information, please contact the Phase Leaders using the email addresses below.

EYFS – Nursery and Reception - Kelly Clifford – kclifford@plumcroft.greenwich.sch.uk

KS1 – Years 1 and 2 - Alicia Whytock – <u>awhytock@plumcroft.greenwich.sch.uk</u>

KS2 – Years 3, 4, 5 and 6 - Dave Witham – dwitham@plumcroft.greenwich.sch.uk

Kind regards

Richard Slade

Headteacher

Early Years Foundation Stage (Nursery and Reception)

What is on offer?	When will it be available?	Suggested timings	Staff response
Email and Phone contact	Weekly email introducing work for the week sent on Mondays. Phone contact every 2 weeks		Staff aim to respond to parental emails by the end of the following working day. Certificates sent to those who have engaged in the project.
Weekly HAY zoom meeting	See the HAY zoom meeting schedule in the Video Learning Library	HAY zoom meeting will be between 15 and 30 minutes	p. 0,000
myON Project - A weekly project that includes 5+ activities including a reading task, writing task, maths task and a do/make/design task. Access through this DLP link	Assigned every Monday morning during term-time to be undertaken during the week	Up to 5 hours a week engaging in the activities. There is also a weekly challenge.	Completed online in myON.co.uk or work emailed to class teachers. Photos or videos of work welcome. All work will be acknowledged during the week as well as a certificate given.
Video Learning Library (VLL) – access video lessons from our Plumcroft staff covering curriculum revision and topical events	Any time (through the DLP) – view year group-specific content and whole school activities, stories and messages from staff	New videos are released at least 3 times each week (Mon, Weds and Fri) and related activities should last around 30-60 minutes	Completed work can be emailed to the teacher who has delivered the video lesson or your child's class teacher
Bug Club Access a lovely range of non-fiction books to share with your family	Any time using a unique username and password	Children will learn to sound out words using these decodable books. Children should spend a small amount of time on this each day as well as reading real books	Staff will monitor progress weekly
Maths in a Flash (Reception) Quickfire questions to improve mental maths skills. Access through this DLP link	Any time (through the Renaissance link on the DLP)	Children will benefit most by accessing for just 10 minutes, as many days per week as possible. 'Little and often'	Staff will monitor progress weekly
EYFS generic activity bank	Any time- ideas for activities can be found in the nursery and reception folders on the DLP	These Activities can be revisited time and time again and adapted. They support children's learning in all areas of the curriculum	Photos can be emailed to the teacher
ESPRESSO— Launching after half term. This is an online tool that has a wide range of activities supporting all areas of the EYFS Curriculum. Excellent videos too!	Any time using a unique username and password	Children can explore the wide range of resources, activities and videos.	Staff will include this is projects and will monitor as part of their weekly feedback to projects.
Read Write Inc YouTube channel – Support with phonics development	Access the YouTube channel via the link below and watch the daily speed sound lesson	Children will learn or recap phonics sounds per day led by the creators of our School's phonics scheme.	Staff will monitor progress weekly, and remind you that these are available during their phone calls and emails
Access through this link	https://www.youtube.com/	rchannel/UCo7fbLgY2oA_cFCl	g9GdxtQ

KS1 – Years 1 and 2

What is on offer?	When will it be available?	Suggested timings	Staff response
Email and Phone contact	Weekly email introducing		Staff aim to respond to
	work for the week sent on		parental emails by the end of
	Mondays. Phone contact		the following working day
	every 2 weeks		
Weekly HAY zoom meeting	See the HAY zoom meeting	HAY zoom meeting will be	
	schedule in the Video	between 15 and 30 minutes	
myON Project - A weekly project that	Learning Library Assigned every Monday	Between two and four hours	Completed online in
includes a reading task, writing task and	morning during term-time to	of reading and activities	myON.co.uk or work emailed
a do/make/design task. Access through	be undertaken during the	(some writing tasks carry	to class teachers. Photos or
this <u>DLP link</u>	week	suggested timings)	videos of work welcome. All
			work will be acknowledged
			during the week
Video Learning Library (VLL) – access	Any time (through the DLP) –	New videos are released at	Completed work can be
video lessons from our Plumcroft staff	view year group-specific	least 3 times each week	emailed to the teacher who
covering curriculum revision and topical	content and whole school	(Mon, Weds and Fri) and	has delivered the video
events	activities, stories and	activities should last around	lesson or your child's class
Accelerated Reader (Year Two) –	messages from staff 7am - 9pm every day, but	30-60 minutes Children should be reading	teacher Staff will monitor progress
reading fiction and non-fiction books	children will only need to	for 20 minutes per day in	weekly
and quizzing. Access through this DLP	access AR when they have	Year 2	Weekly
link	finished reading a book and	1.00.	
	would like to complete a quiz		
Bug Club - (Year One)	Any time using a unique	Children will learn to sound	Staff will monitor progress
Access a lovely range of non-fiction	username and password	out words using these	weekly
books to share with your family		decodable books. Children	
		should spent a small amount	
Accelerated Mathe (Very Ture)	A musting a /th was sale the a	of time on this each day.	Stoff and many to also for
Accelerated Maths (Year Two) - independent maths work set by each	Any time (through the Renaissance link on the DLP)	Children should be revising prior learning and testing	Staff set new tasks for children once they have
child's maths teacher. Access through	Nenaissance link on the DLF)	their knowledge for 30	completed work previously
this DLP link		minutes, three times per	set. Updated three times per
		week	week
Maths in a Flash –	Any time (through the	Children will benefit most by	Staff will monitor progress
Quickfire questions to improve mental	Renaissance link on the DLP)	accessing for just 10	weekly
maths skills. Access through this <u>DLP</u>		minutes, as many days per	
<u>link</u>		week as possible.	
B d = Al-L = Al- =	A Aire a	'Little and often'	Chaff will as a site as a second
Mathletics – Independent maths work set by each	Any time using a unique username and password	Children will benefit most by accessing for just 10	Staff will monitor progress
child's maths teacher and 'live	username and password	minutes, as many days per	weekly
mathletics' maths challenges		week as possible.	
		'Little and often'	
Purple Mash –	Any time using a unique	Children can explore the	Staff will monitor weekly and
Cross-curricular resources to support	username and password	wide range of resources.	respond should work be set
learning		Some projects/VLL lessons	on this platform
		contain direct links to Purple	
Produktion to a Village III and III an	Assessment T. I. I.	Mash activities	Chaff will as 22
Read Write Inc YouTube channel –	Access the YouTube channel	Children will learn or recap	Staff will monitor progress
Support with phonics development	via the link below and watch the daily speed sound lesson	phonics sounds per day led by the creators of our	weekly, and remind you that these are available during
	the duty speed south tessor	School's phonics scheme.	their phone calls and emails
			. In princip cand and emails
	https://www.youtube.com/	channel/UCo7fbLgY2oA cFCI	~0Cdv+0
Access through this link	nttps.//www.youtube.com/	Chammel/OCO/TDLg120A_CFCI	gadaxiQ

KS2 - Years 3, 4, 5 and 6

What is on offer?	When will it be available?	Suggested timings	Staff response
Email and Phone contact	Weekly email introducing	0.0	Staff aim to respond to
	work for the week sent on		parental emails by the end of
	Mondays. Phone contact		the following working day
	every 2 weeks		
Weekly HAY zoom meeting	See the HAY zoom meeting	HAY zoom meeting will be	
	schedule in the Video	between 15 and 30 minutes	
	Learning Library		
myON Project - A weekly	Assigned every Monday	Between two and four hours	Completed online in
project that includes a	morning during term-time to	of reading and activities	myON.co.uk or work emailed
reading task, writing task	be undertaken during the	(some writing tasks carry	to class teachers.
and a do/make/design task.	week	suggested timings)	Photographs or videos of
Access through this DLP link			work welcome. All work will
			be acknowledged during the
			week
Video Learning Library (VLL)	Any time (through the DLP) –	New videos are released at	Completed work can be
– access video lessons from	view yeargroup-specific	least 3 times each week	emailed to the teacher who
our Plumcroft staff covering	content and whole school	(Mon, Weds and Fri) and	has delivered the video
curriculum revision and	activities, stories and	activities should last around	lesson or your child's class
topical events	messages from staff	30-60 minutes	teacher
Accelerated Reader –	7am - 9pm every day, but	Children should be reading	Staff will monitor progress
reading fiction and non-	children will only need to	for 20 minutes per day in	weekly
fiction books and quizzing.	access AR when they have	Years 3 & 4 and 30 minutes	
Access through this <u>DLP link</u>	finished reading a book and	per day in Years 5 & 6	
	would like to complete a		
Accelerated Maths -	quiz	Children should be revising	Staff set new tasks for
	Any time (through the Renaissance link on the DLP)	Children should be revising	
independent maths work set by each child's maths	Reliaissance link on the DLP)	prior learning and testing their knowledge for 30	children once they have completed work previously
teacher. Access through this		minutes, three times per	set. Updated three times per
DLP link		week	week
Maths in a Flash –	Any time (through the	Children will benefit most by	Staff will monitor progress
Quickfire questions to	Renaissance link on the DLP)	accessing for just 10	weekly
improve mental maths skills.	Renaissance mix on the BEI y	minutes, as many days per	Weekiy
Access through this DLP link		week as possible.	
		'Little and often'	
Purple Mash –	Any time using a unique	Children can explore the	Staff will monitor weekly and
Cross-curricular resources to	username and password	wide range of resources.	respond should work be set
support learning	·	Some projects/VLL lessons	on this platform
		contain direct links to Purple	·
		Mash activities	
Mathletics –	Any time using a unique	Children will benefit most by	Staff will monitor progress
Independent maths work set	username and password	accessing for just 10	weekly
by each child's maths		minutes, as many days per	
teacher and 'live mathletics'		week as possible.	
maths challenges		'Little and often'	
Readiwriter –	Any time using a unique	Children will benefit most by	Staff will monitor progress
(formerly Spellodrome)	username and password	accessing for just 10	weekly
Independent spelling and		minutes, as many days per	
grammar work set by each		week as possible.	
child's class teacher		'Little and often'	