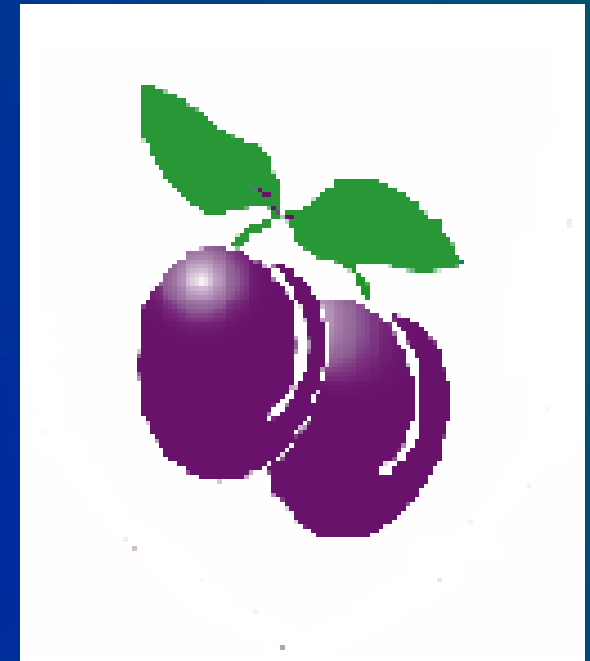


Plumcroft Primary School

SEND Information Report 2020/21





Plumcroft Primary School
In pursuit of excellence

At Plumcroft we believe that we are an educationally inclusive school as we are concerned about the teaching and learning, achievements, attitudes and well-being of *all* our pupils.



SEND Information Report

Plumcroft Primary School aims to provide a happy, healthy and safe school by providing high quality pastoral care and support and guidance by listening to the concerns and wishes of both children and parents.

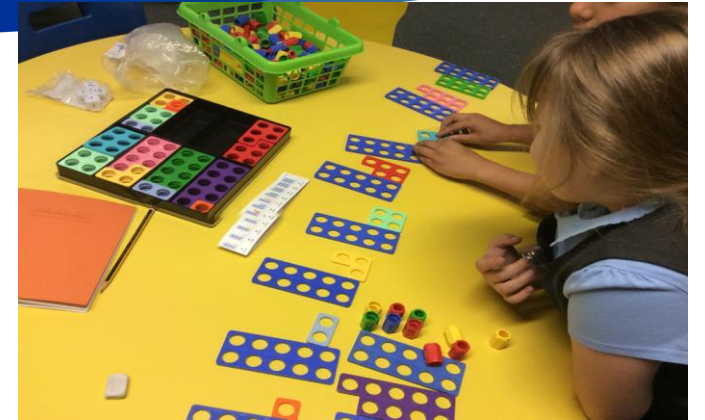
We want all our pupils to feel valued, secure and be given opportunities to learn by providing a differentiated curriculum that caters for the needs of all pupils. We want our children with additional needs to engage, as much as possible, in activities available to children who do not have SEN.

We believe we have a duty to bring together and include all groups within the school and the local community.



Who are the best people to talk to in Plumcroft about my child's difficulties with learning/Special Educational Needs/Disability (SEND)?

- ▶ Class Teacher
- ▶ Maria Taylor – SENCo -mtaylor@plumcroft.greenwich.sch.uk
- ▶ Kate Merrett– SENCo – kmerrett@plumcroft.greenwich.sch.uk
- ▶ Teaching Assistant with 1:1 responsibility for a child
- ▶ Richard Slade – Headteacher – rslade@plumcroft.greenwich.sch.uk
- ▶ Annette Graney – Deputy Headteacher – agraney@@plumcroft.greenwich.sch.uk
- ▶ Pauline Austin – SEND Governor
- ▶ Sandra Cullen – SEND Governor



What do we offer for different types of need?



My child has difficulties with communication and interaction

This can include:

- ▶ Understanding language, vocabulary or instructions
- ▶ Using language to express themselves or talk about their learning
- ▶ Understanding how to communicate socially with other people (interactions with peers and adults)
- ▶ Stammering
- ▶ Poor speech sounds
- ▶ Diagnoses such as ASD (Autistic Spectrum Disorder), Specific Language Disorder, speech disorders or delay



What do we offer?

- ▶ Quality First Teaching, with appropriate differentiation and small group work
- ▶ Visual support to aid following instructions, key and topic related vocabulary, concepts and themes
- ▶ Social skills groups
- ▶ Language groups
- ▶ Lego therapy
- ▶ Referrals to a speech and language therapist or educational Psychologist for assessment and advice
- ▶ Sensory circuits
- ▶ Advice and support from external agencies including the ASD Outreach Service
- ▶ Therapy dog sessions



My child has specific difficulties with their learning

This can include difficulties with:

- ▶ Reading and Writing
- ▶ Maths
- ▶ Working Memory, Auditory or Visual Memory
- ▶ Attention and Concentration
- ▶ Understanding and learning new information and concepts
- ▶ Students may have a diagnosis such as a Specific Learning Difficulty, including Dyslexia or they may present with difficulties that do not have a specific title



What do we offer?

- ▶ Quality First Teaching, with appropriate differentiation including small group work
- ▶ Visual support to aid following instructions, key or topic related vocabulary, concepts and themes
- ▶ A referral process to specialist services including, the Speech and Language Therapy Service, the Educational Psychology Service, or STEPS Outreach Service
- ▶ Either 1:1 or small group interventions outside of class to support specific reading, writing, number or language difficulties
- ▶ Pupil passports and termly workplans with targets for children with complex learning needs
- ▶ EHC plans for children with life long and complex learning needs



My child has sensory and/or physical needs

This can include additional needs related to:

- ▶ Gross and/or fine motor co-ordination
- ▶ Vision
- ▶ Hearing
- ▶ Self-help for daily living and organisation
- ▶ Conditions such as cerebral palsy, physical injury and motor co-ordination difficulties e.g. dyspraxia



What do we offer?

- ▶ Quality First Teaching, with appropriate differentiation
- ▶ Medical Care Plans, including support from the school nurse
- ▶ Handwriting/fine motor interventions
- ▶ External referrals to Occupational Therapists or Physiotherapists for advice
- ▶ Sensory circuits
- ▶ Support from the Greenwich Visually Impairment Team, including braille services and mobility officers where needed
- ▶ Termly workplans where needed

My child has social, emotional and mental health needs

This includes short-term and long-term needs, that can be related to:

- ▶ Controlling or challenging behaviours
- ▶ High levels of anxiety or stress
- ▶ Issues around self-esteem
- ▶ Forming and maintaining relationships, including attachment difficulties
- ▶ Bereavement or trauma

What do we offer?

- ▶ Quality First Teaching, with appropriate differentiation
- ▶ Whole school policy for behaviour management
- ▶ Anti-bullying policy
- ▶ GCAMHS outreach service
- ▶ In-class support, where appropriate
- ▶ Small group intervention (anxiety groups/ social groups)
- ▶ Counselling Service/Therapy dog sessions
- ▶ Individual behaviour plans, where needed
- ▶ Short term flexible timetables
- ▶ Referrals for support to outside agencies, including Waterside Outreach and Educational Psychologists
- ▶ Pastoral Support Plans, for children at high risk of exclusion
- ▶ Personal Education Plans for Looked After Children



Orchard , Blossom and Acorn Classrooms – three specialist intervention classrooms for children with social communication needs and/or learning needs.

We now have a dedicated building at our Plum Lane site and a classroom at our Vincent Road site equipped with appropriate resources and providing specialist support for children in a small group or on a 1:1 basis. These include a sensory circuit area, sensory room, intervention room and a low-arousal classroom. We have:

- ▶ A sensory based curriculum including individualised weekly plans tailored to specific needs.
- ▶ A highly structured timetable.
- ▶ Visual supports to ease anxiety.
- ▶ A committed approach that enables children to be integrated into their mainstream class as much as possible.
- ▶ A commitment to training all school staff in the needs and education of children with SEND.
- ▶ Other professional input including: Speech and Language Therapy, Educational Psychologist and The Outreach Service for children on the Autistic Spectrum.



Frequently Asked Questions



How will you identify if my child has additional needs?

At Plumcroft Primary School, children are identified as having SEND through a variety of ways including the following:

- ▶ Data and Tracking information
- ▶ SEN meetings with class teacher and SEN team
- ▶ Further school based assessments carried out by the SENCo or an external agency
- ▶ Concerns raised by you, as the parent
- ▶ Concerns raised by school staff
- ▶ Concerns raised by the pupil themselves
- ▶ Liaison with or referrals to external agencies or information from previous settings

Who should I talk to about any SEND concerns I have?

We would always recommend that you speak to your child's class teacher if you have any concerns regarding your child's behaviour, learning or progress. They will know the interventions your child is receiving, the additional support they have in class and they will be able to talk to you more about what we can offer.

If you think your child may need more specialist support or you have additional worries, you can speak to the SEN team which are Miss Merrett and/or Ms Taylor , our Sencos.



How accessible is the school environment to disabled pupils?

We have an Accessibility Plan in place which explains how we make reasonable adjustments to improve the accessibility for pupils with disabilities. This ensures that all pupils are treated equally in accordance to the Disability Discrimination Act requirements.

Vincent Road:

- ▶ Our Vincent Road site is on four levels, with a lift that provides access to every floor, and double doors where appropriate.
- ▶ The front desk has a wheelchair height section.
- ▶ There are three disabled toilets, two shower areas and changing facilities.
- ▶ Classrooms are set up to accommodate wheelchair or walker use.
- ▶ Wide corridors enable easy manoeuvring around the building.
- ▶ A sensory circuit room is available.



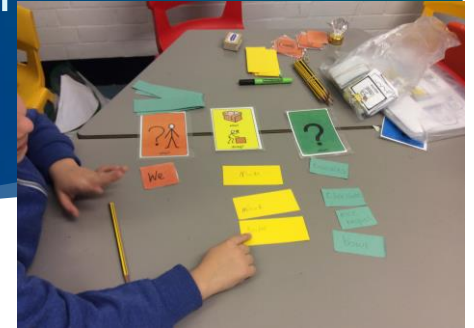
How accessible is the school environment to disabled pupils?

Plum Lane:

- ▶ Our Plum Lane site has carpeted and part carpeted classrooms to aid hearing impaired pupils learning.
- ▶ We have exterior lighting to improve evening access.
- ▶ There are multiple spaces for interventions to take place.
- ▶ We have a low-arousal classroom available for those children with sensory needs.
- ▶ There is a sensory circuit room, a sensory room and a trampoline.
- ▶ Due to the nature of the site (which is on 3 levels) including children with significant physical needs can be challenging. However, we are always looking at ways to overcome this if possible.

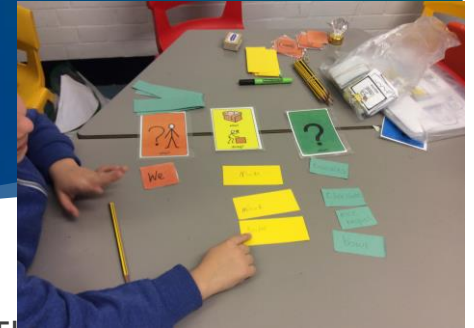


How are the school's resources used to support children?



- ▶ There is a programme of Continuing Professional Development in place, to help staff in adapting lessons to maximise the opportunities of learning for all children
- ▶ Teachers collaborate with specialist staff to help plan activities to meet the range of needs in their class, especially for those children with a high incidence of need
- ▶ All classes have an additional adult (teaching assistant) in class every morning who can spot difficulties and help to give instant support where needed. Additional adults are deployed to deliver specific support or interventions in the afternoon, to support individuals or groups of children with additional needs
- ▶ If your child has an EHC plan, meetings with the Inclusion team will include discussion and agreement about how that funding is used and monitored.

What do we offer our SEN children during the event of school closure?



- ▶ All of our EHCP families are communicated with at least once a week. This is to check on the welfare of the family and offer supportive strategies to use at home.
- ▶ Home packs are given to children who benefit from using familiar resources to continue their learning.
- ▶ The school website has a section dedicated to our children with SEN. Within that section there are resources that have been provided by our Speech therapists, ASD outreach and STEPS team.
- ▶ Virtual meetings with our outside agencies are arranged when we feel this would benefit the family.
- ▶ SEN support children are provided with differentiated work through the MyOn projects. Further support is given at request.

How are teachers helped to work with my child?

- ▶ The SEN Team, as part of their role, is required to support the class teacher in planning for children with SEN
- ▶ The school provides training and support to enable all staff to improve the teaching and learning of children, including whole school training and on-line training on SEN issues, such as Specific Learning Difficulties, Autism Spectrum Disorder (ASD) and speech and language difficulties
- ▶ Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class
- ▶ SEN TAs receive a range of training to respond to the needs of the individual children they are working with, including making and using symbolised resources, systems to encourage independent learning, social stories, supporting transition and social skills

How will you check the progress my child is making?

- ▶ Pupil Progress meetings are held to highlight any children needing extra support
- ▶ THE SEN team hold bi-annual meetings with teachers to share progression
- ▶ Some children have individualised targets, that are set with you, your child and the class teacher and reviewed at least twice a year
- ▶ If your child is working well below age expected level, their progress is tracked on an adapted SEN system by their teacher, so that we can celebrate the small steps of progress they make each term
- ▶ Where appropriate, using the Interim Pre-Key Stage Standards in Reading, Writing and Maths to track progress at the end of each Key Stage
- ▶ We will use The engagement model where appropriate



How will you support my child through class/school changes?

We recognise that transitions can be difficult for a child with SEND and we take steps to ensure that any transition is as smooth as possible, using:

- ▶ Social stories
- ▶ Transition visits
- ▶ Meetings to share information about your child
- ▶ Photo books
- ▶ Focused group work around upcoming changes



How do we listen to the views of our children with SEND?

Our SEND children have opportunities to be part of the following school systems:

- Sports leaders
- Our 'ACE' group which is a group that RBG have created to gather views of children with SEND
- Travel ambassadors
- Playground friend

We also have communication books, questionnaires in preparation for meetings, Choosing boards and talking mats to gain views of children.

We also talk to our SEND children continually about what they feel is going well for them.

What were the outcomes for children within our school with SEND for 2020/2021

- ▶ Due to Covid, national or local results were not published for this reporting period.

SEN Cohort Information (October 2021)

Type of Need	ASD	Behaviour, Emotional and Social Difficulty	Hearing Impairment	MLD	Physical Disability	Severe Learning Difficulty	Specific Learning Difficulty	Speech, Language or Communication Need	Total
Male	10	18	1	14	1	3	5	51	103
Female	3	7	1	12	6	1	4	25	59
Total	13	25	2	26	7	4	9	76	162

Complaints procedure:

- ▶ If you are concerned about your child's education or well being, you must first talk to your child's class teacher.
- ▶ If you are not satisfied with the response you should arrange a meeting with one of the SENCo – kmerrett@plumcroft.greenwich.sch.uk and mtaylor@plumcroft.greenwich.sch.uk or the Head teacher
- ▶ rslade@plumcroft.greenwich.sch.uk.
- ▶ If you are still unhappy then you can contact the SEND school governor, Pauline Austin – Pauline@newbridgefoundation.org.uk

Royal Borough of Greenwich Local Offer

- ▶ The Royal borough of Greenwich Local Offer is full of information and resources for children with SEND and their families, and can be accessed via the following link:
- ▶ <https://www.greenwichcommunitydirectory.org.uk/kb5/greenwich/directory/localoffer.page?localofferchannel=0>