| Contextual Information | 2018 |  |  | 2019 |  |  | 2022 |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| Number on roll - Reception (Jan) | 91 |  |  | 130 |  |  | 141 |  |  |
| Number on roll - Year I (Jan) | 111 |  |  | 89 |  |  | 142 |  |  |
| Number on roll - Year 2 (Jan) | 115 |  |  | 107 |  |  | 138 |  |  |
| Number on roll - Year 6 (Jan) | 89 |  |  | 89 |  |  | 113 |  |  |
| \% Disadvantaged (FSM6/CLA/AFC)* | $28 \%$ | $26 \%$ | $23 \%^{* *}$ | $29 \%$ | $29 \%$ | $23 \% * *$ | $30 \%$ | $28 \%$ | $24 \% * *$ |
| \% SEND (Jan) | $17 \%$ | $16 \%$ | $15 \%$ | $17 \%$ | $17 \%$ | $14 \%$ | $17 \%$ | $17 \%$ | $15 \%$ |
| \% Attendance Aut term | $95.3 \%$ | $96.1 \%$ | $95.8 \%$ | $95.4 \%$ | $96.3 \%$ | $96.1 \%$ | $94.7 \%$ | $95.0 \%$ | $94.3 \%$ |
| \% Persistent Absence (I0\%) Aut term | $10.0 \%$ | $9.2 \%$ | $9.6 \%$ | $12.7 \%$ | $7.8 \%$ | $10.3 \%$ | $18.0 \%$ | $16.1 \%$ | $19.5 \%$ |

*note: this is based on the cohort lists the DfE release each summer, based on the pupils on roll as of the prior January census
** England data relates to FSM6 only, not all elements of disadvantaged, but a helpful comparator

## Ofsted Inspections

Date of inspection:| 19/09/2017|Overall judgement:
Good

| Early Years Foundation Stage | 2018 |  |  | 2019 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | School | RBG | England | School | RBG | England | School | RBG | England |
| \% exp Communication \& Lang. | 81\% | 84\% | 82\% | 82\% | 84\% | 82\% | 79\% | 79\% | 80\% |
| \% exp Physical Development | 83\% | 88\% | 87\% | 83\% | 88\% | 87\% | 87\% | 85\% | 85\% |
| \% exp PSED | 86\% | 87\% | 85\% | 86\% | 86\% | 85\% | 84\% | 83\% | 83\% |
| \% exp Literacy | 72\% | 79\% | 73\% | 78\% | 79\% | 73\% | 66\% | 71\% | 68\% |
| \% exp Maths | 76\% | 82\% | 78\% | 82\% | 82\% | 79\% | 70\% | 77\% | 76\% |
| \% exp Understanding the World | 80\% | 86\% | 84\% | 82\% | 85\% | 84\% | 75\% | 79\% | 80\% |
| \% exp Expressive Arts \& Design | 82\% | 89\% | 87\% | 86\% | 88\% | 87\% | 85\% | 84\% | 85\% |
| \% exp Good Level of Dvpt | 72\% | 78\% | 72\% | 77\% | 78\% | 72\% | 60\% | 69\% | 65\% |
| England data from NCER |  |  |  |  |  |  |  |  |  |
|  |  | 2018 |  |  | 2019 |  |  | 2022 |  |
| Phonics | School | RBG | England | School | RBG | England | School | RBG | England |
| Year I \% Working at req. std (WA) | 79\% | 84\% | 82\% | 77\% | 83\% | 82\% | 81\% | 77\% | 76\% |
| \% WA by the end of Year 2 | 91\% | 92\% | 92\% | 85\% | 90\% | 91\% | 86\% | 90\% | 87\% |

England data from NCER

| Key Stage I |  | 2018 |  |  | 2019 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading TA | \% At expd. std+ | 73\% | 79\% | 75\% | 74\% | 79\% | 75\% | 74\% | 71\% | 67\% |
|  | \% Greater depth | 20\% | 31\% | 26\% | 23\% | 31\% | 25\% | 23\% | 21\% | 18\% |
| Writing TA | \% At expd. std+ | 66\% | 76\% | 70\% | 66\% | 76\% | 69\% | 67\% | 64\% | 58\% |
|  | \% Greater depth | 10\% | 23\% | 16\% | 10\% | 23\% | 15\% | 11\% | 13\% | 8\% |
| Maths TA | \% At expd. std+ | 80\% | 80\% | 76\% | 74\% | 80\% | 76\% | 79\% | 71\% | 68\% |
|  | \% Greater depth | 22\% | 29\% | 22\% | 26\% | 29\% | 22\% | 26\% | 18\% | 15\% |
| RW\&M TA | \% At expd. std+ | 63\% | 72\% | 64\%' | 61\% | 72\% | 65\%' | 66\% | 61\% | 54\% |
|  | \% Greater depth | 9\% | 19\% | 11\% ${ }^{1}$ | 9\% | 18\% | 11\% | 9\% | 10\% | 6\% |
| Science TA | \% At expd. std | 90\% | 85\% | 83\% | 86\% | 84\% | 82\% | 84\% | 76\% | 77\% |


| Key Stage 2 |  | 2018 |  |  | 2019 |  |  | 2022 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | School | RBG | England | School | RBG | England | School | RBG | England |
| Reading Test | \% At expd. std (100+) | 72\% | 78\% | 75\% | 79\% | 79\% | 73\% | 81\% | 78\% | 74\% |
|  | \% Higher standard | 20\% | 30\% | 28\% | 33\% | 32\% | 27\% | 28\% | 31\% | 28\% |
|  | Av. scaled score | 103 | 106 | 105 | 106 | 106 | 104 | 106 | 106 | 105 |
| Writing TA | \% At expd. std+ | 75\% | 82\% | 78\% | 75\% | 83\% | 78\% | 76\% | 76\% | 69\% |
|  | \% Greater depth | 16\% | 26\% | 20\% | 18\% | 28\% | 20\% | 10\% | 19\% | 13\% |
| Maths Test | \% At expd. std (100+) | 69\% | 79\% | 75\% | 90\% | 85\% | 79\% | 77\% | 77\% | $71 \%$ |
|  | \% Higher standard | 19\% | 29\% | 24\% | 34\% | 36\% | 27\% | 18\% | 31\% | 22\% |
|  | Av. scaled score | 103 | 106 | 104 | 107 | 107 | 105 | 105 | 105 | 104 |
| RW\&M | \% At expd. std (100+) | 57\% | 69\% | 64\% | 69\% | 73\% | 65\% | 66\% | 67\% | 58\% |
|  | \% Higher standard | 9\% | 13\% | 10\% | 10\% | 15\% | 11\% | 6\% | 11\% | 7\% |
| GP\&S Test | \% At expd. std (100+) | 75\% | 83\% | 78\% | 85\% | 83\% | 78\% | 81\% | 78\% | 72\% |
|  | \% Higher standard | 26\% | 41\% | 34\% | 36\% | 46\% | 36\% | 22\% | 38\% | 28\% |
|  | Av. scaled score | 104 | 108 | 106 | 107 | 108 | 106 | 106 | 107 | 105 |
| Science TA | \% At expd. std | 73\% | 86\% | 82\% | 79\% | 85\% | 83\% | 83\% | 81\% | 78\% |
| Progress ${ }^{2}$ | Progress reading | -2.4 | -0.2 | 0.0 | 0.5 | -0.1 | 0.0 | 1.4 | 0.4 | 0.0 |
|  | Progress writing | -1.1 | 0.3 | 0.0 | -I.I | 0.2 | 0.0 | 1.1 | 0.9 | 0.0 |
|  | Progress maths | -1.2 | 0.4 | 0.0 | I. 1 | 0.5 | 0.0 | 1.4 | 1.1 | 0.0 |

[^0]


[^0]:    England data from DfE provisional release

